Beyond Newtown:
How to Ensure Safe Schools and Communities
April 2013

✧ Congresswoman Speier
✧ Supervisor Tissier
✧ Supervisor Horsley
✧ Superintendent Campbell
✧ Sheriff Munks
Coalition for Safe Schools and Communities

- 23 School Districts
- 70 Private Schools
- County Office of Education
- County Counsel
- 20 Law Enforcement Agencies
- Mental Health Partners
- Health System
- Board of Supervisors
- Legal System
- Probation
- Fire Service
- San Mateo County Schools Insurance Group (SMCSIG)
2013-14 Task Force Efforts

- Emergency Response
- Information Sharing
- Mental Health Supports
Coalition Safety Nets
Legal and Data Sharing Framework

Claire Cunningham, San Mateo County Chief Deputy Counsel
Silicon Valley Regional Data Trust

- Secure data environment where agencies that serve youth can access information they are legally entitled to receive from other agencies
- Tool to facilitate coordination and collaboration to better serve youth
- SVRDT will be operational in April
Student Threat Assessment Team

- All districts are trained to do a Level 1 threat assessment
- Districts request a Level 2 review when they would like additional support in assessing a threat
- The Level 2 Team meets weekly and is staffed by representatives from 9 agencies
- Level 2 Team handled 18 cases in the last year
Safety Continuum
Mental Health
Social-Emotional Supports

Jenée Littrell, San Mateo County Office of Education Associate Superintendent, Student Services
School Based Mental Health Collaboratives

- Connect front line and district staff with community partners to close gaps and collaboratively support students
- Focus on new strategies, best practices, and shared frameworks
- Examples:
  - Trauma Informed Practices
  - School Refusal
  - Trends and unaddressed student needs
  - Multi-disciplinary teams to support complex cases
Protocols

- Suicide Prevention Toolkit
  - Trained all SMC school districts
  - Best practice strategies to assess and support student’s who are risk of self-harm or suicide

- Commercially Sexually Exploited Children Protocol
  - Developed a guide for educators
  - Trained school personnel on indicators and warning signs
  - Partnered with Child Welfare, Probation, and other youth serving agencies
  - Participated in multi-disciplinary meetings
  - Developing a more comprehensive on campus procedure
Student Engagement through Camp LEAD

▪ Social and emotional learning program

▪ At Camp LEAD students gain knowledge, attitudes, and skills to understand and manage emotions, show empathy for others, establish and maintain positive relationships, and make responsible decisions.
Camp LEAD

- Held 3 camps in the past year
- Participating districts: Oxford Day Academy, Pacifica Elementary, Jefferson Elementary, and Bayshore Elementary
- 200 student leaders
- 14 Sheriff’s Deputies
Next Steps

• Hire a Coordinator, School Safety and Risk Prevention
• Assist Trainings- Evidence Based Intervention Skills for Suicide Prevention
• Reinforce and refine processes/protocols
• Expand staffing capacity to offer more Camp LEADs and student engagement opportunities
• Develop a Crisis Response Protocol
• Develop a Bomb Threat Protocol
The Big Five:
The Big Five: Immediate Action Responses

- Shelter in Place
- Drop, Cover and Hold On
- Secure Campus
- Lockdown/Barricade
- Evacuation
The Big Five
Think on your Feet